



Erasmus+: Credit Mobility and role of institutions

Opportunities & Perspectives for Higher Education in Erasmus+

Key Action 1

- **Learning mobility of individuals**
 - ⇒ Mobility for higher education students, vocational education and training students
 - Use of same quality instruments. Principles of the Erasmus Charter for Higher Education will apply.
 - ~ 135,000 student and staff mobility flows expected between Programme and Partner countries

STUDYING AND LEARNING ABROAD

Key Action 1:

- Diversity of mobility types for students:
 - Credit mobility
 - Degree mobility/joint degrees
 - Student loans (for EU residents)

Student credit mobility (1)

- All levels of higher education (Short cycle, Bachelor, Master, Doctoral levels) + recent graduates + all disciplines
- From 3 to 12 months for studies
- From 2 to 12 months for traineeships
(not open to partner countries in first 2 years)
- Each student can benefit up to 12 months per study cycle

Student credit mobility (2)

- ✓ **Level of grants adapted to different needs, including country living costs, remote regions/countries, mobility type, special needs and disadvantaged backgrounds and international mobility (EU external policy priorities apply)**

Student credit mobility (3)

✓ HEIs to apply for:

- **Sending mobility to programme countries**
- **Sending and receiving mobility to/from partner countries**
- **Individually or within a consortia (extended to all types of mobility)**

Erasmus Charter for Higher Education – ECHE

Fundamental principles

- Before
- During
- After
- Mobility
- Best practices
- Monitoring

Improved Erasmus quality framework – better mobility (1)

- **Erasmus Charter** for Higher Education (Programme countries)
- Reinforced **inter-institutional agreements** to set mobility flows & preconditions (new template published in July)
- **Partner countries:** ECHE principles included in inter-institutional agreements (template to be published soon)

Erasmus+ Programme

Key Action 1

- – Mobility for learners and staff –
Higher Education Student and Staff Mobility
 - Inter-institutional[1] agreement 2014-20[21][2]
between programme countries
 - [Minimum requirements][3]
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- [1] Inter-institutional agreements can be signed by two or more higher education Institutions
- [2] Higher Education Institutions have to agree on the period of validity of this agreement
 - [3] Clauses may be added to this template agreement to better reflect the nature of the institutional partnership.

Template (a)

- **A. Information about higher education institutions**
- **B. Mobility numbers per academic year**
- **C. Recommended language skills**
- ***D. Additional requirements (selection criteria - infrastructure for disabled students)***

Template (b)

- E. Calendar
- F. Information
- *1. Grading systems of the institutions*
- *2. Visa*
- *3. Insurance*
- *4. Housing*
- G. SIGNATURES OF THE INSTITUTIONS
(legal representatives)

Improved Erasmus quality framework – better mobility (2)

- Reinforced learning & mobility agreements to ensure recognition
- Flexible and cost efficient support for language preparation
- Full use of **IT Tools** (application, reporting) including **Mobility Tool**
- **Reduced paper work**: scanned signatures / exchanges by e-mails

ECHE: Student credit mobility for all types of mobility programmes (1)

ECHE Fundamental Principle:

ECTS

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system).

ECHE: Student credit mobility for all types of mobility programmes (2)

ECHE Fundamental Principle:

Diploma Supplement

Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).

ECHE: Student credit mobility for all types of mobility programmes (3)

ECHE Fundamental Principle:

No Fees

Charge no fees in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities

Before mobility

Course Catalogue

- **Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow. Teaching language must be mentioned per course.**

Mobility

- Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.

Approval and monitoring

- **Institutional procedure for the approval and monitoring of inter-institutional agreements for study and/or learning agreements in case of traineeships (work placements).**

Linguistic proficiency

- **Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.**

Prerequisites for recognition

- **Ensure that student mobility for education or training purposes is based on a learning/training agreement for students validated in advance between the home and host institutions or enterprises and the mobile students.**

Assistance

- **Provide assistance related to obtaining visas and insurance, when required, for incoming and outgoing students.**
- **Provide guidance to incoming students in finding accommodation.**

During mobility

Incoming students

- **Ensure equal academic treatment and services for home students and incoming students.**
- **Integrate incoming students into the Institution's everyday life.**
- **Have in place appropriate mentoring and support arrangements for incoming students for study and traineeships.**

Linguistic support to incoming mobile students

- **Provide appropriate linguistic support to incoming students.**

After mobility

Recognition

- Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the outgoing students.
- Provide incoming students and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.
- Describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises.

Reintegration of outgoing students

- Support the reintegration of outgoing students and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

Sources:

European Commission:

- Erasmus Charter for Higher Education (ECHE) – Application form:
http://eacea.ec.europa.eu/funding/2014/documents/ECHE_AF_EN.pdf
- Erasmus+ website:
http://ec.europa.eu/programmes/erasmus-plus/index_en.htm
- Shared folder "Erasmus ambassadors, student associations and alumni", (a summary of discussions held recently in Brussels among Erasmus ambassadors, student associations and alumni), prepared by the EC Higher Education Erasmus+ team"

Considering all the opportunities

*offered by the Erasmus+
Programme of the European
Commission, we, as Erasmus
coordinators, have to help our
students, staff and institutions to
take full advantage of the new
challenges. They deserve it!*

***Thank you very much
for your attention***

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